

Southern **COACH & ATHLETE**

Vol. VIII

A Magazine for Coaches, Players, Officials and Fans

No. 7

March, 1946
20c



Coaching Standards

Ed Eubank

Spring Football Practice

W. D. Brannin

High Hurdling

Phil Knuth

Southern Schools

Sweetwater High School
Sweetwater, Tennessee

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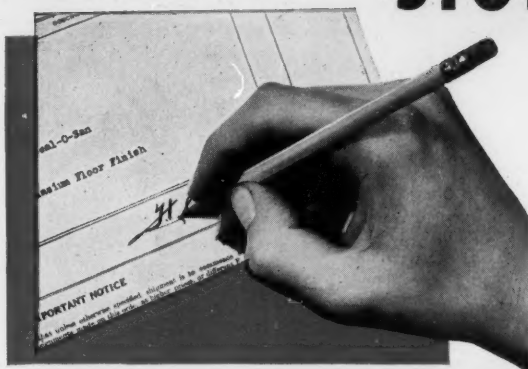
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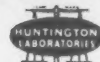
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Southern COACH & ATHLETE

A Magazine for Coaches, Players, Officials and Fans



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Vol. VIII

March, 1946

No. 7

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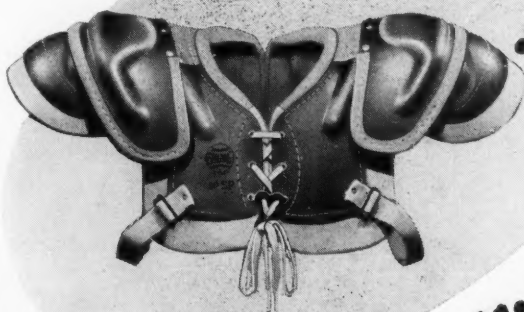
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SPALDING SETS THE PACE IN SPORTS





HARRY A. BROWN,
Principal, Sweetwater High School

THE announcement of Monroe County High School, Sweetwater, Tennessee for 1912-13 begins thus: "Progressive school boards throughout the state are trying to put a high school education within easy reach of the Ambitious Pupil."

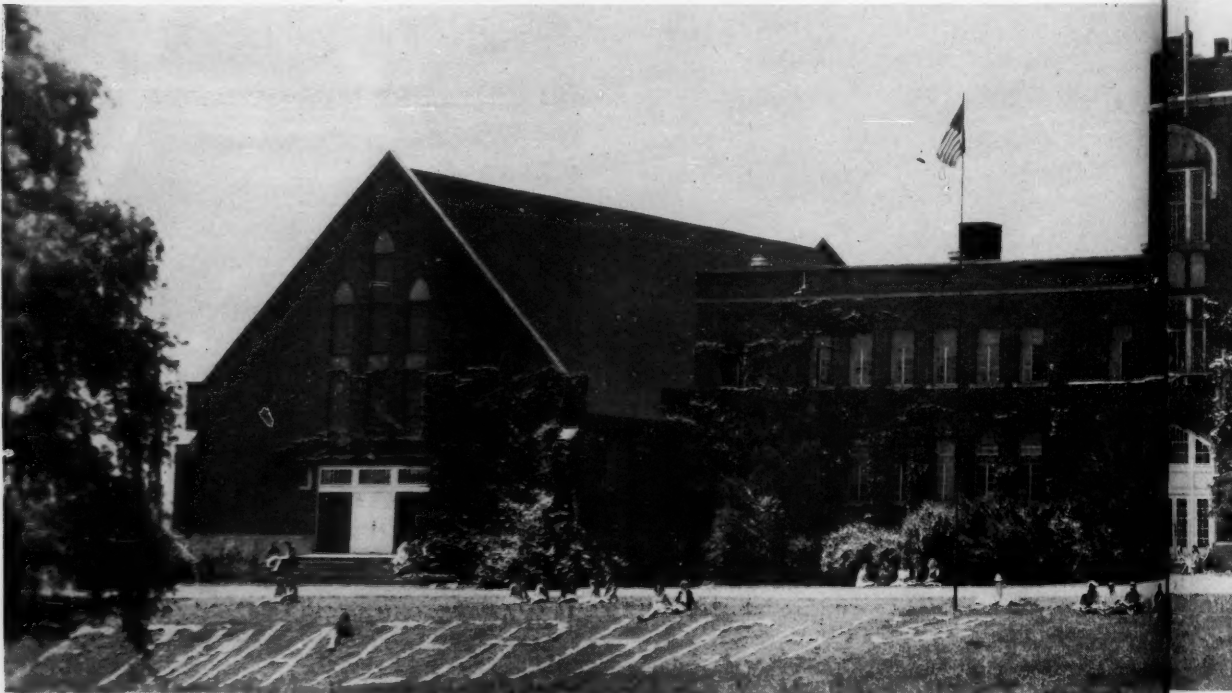
"It is not always an easy matter to decide upon a location for such a school, but it is generally conceded that the Monroe County School Board on February, 1912, made no mistake in establishing a high school at Sweetwater." And so the Sweetwater High School formally opened on September 9, 1912.

Sweetwater, Tennessee, is located in Monroe

County in the eastern part of Tennessee. Sweetwater is called the capital of Sweetwater Valley. Agricultural products are characteristic of this valley. Tobacco is the chief crop. Good business conditions have attracted large mills, among them a woolen mill, two hosiery mills and one large cheese plant.

The Sweetwater High School for a great number of years has maintained a very high standard. She has tried to teach her boys and girls how to live as well as how to make a living. Each year more than fifty per cent of the graduating class attend college.

SWEETWATER HIGH SCHOOL BUILDING



an Schools

TER HIGH SCHOOL

TER, TENNESSEE



CHEERLEADERS

Left to right: Betty Crumley, Betty Wiggans, Helen Ruth Speed, Maxine Latham, Betty Jo Jennyson, Joan Wiggans.

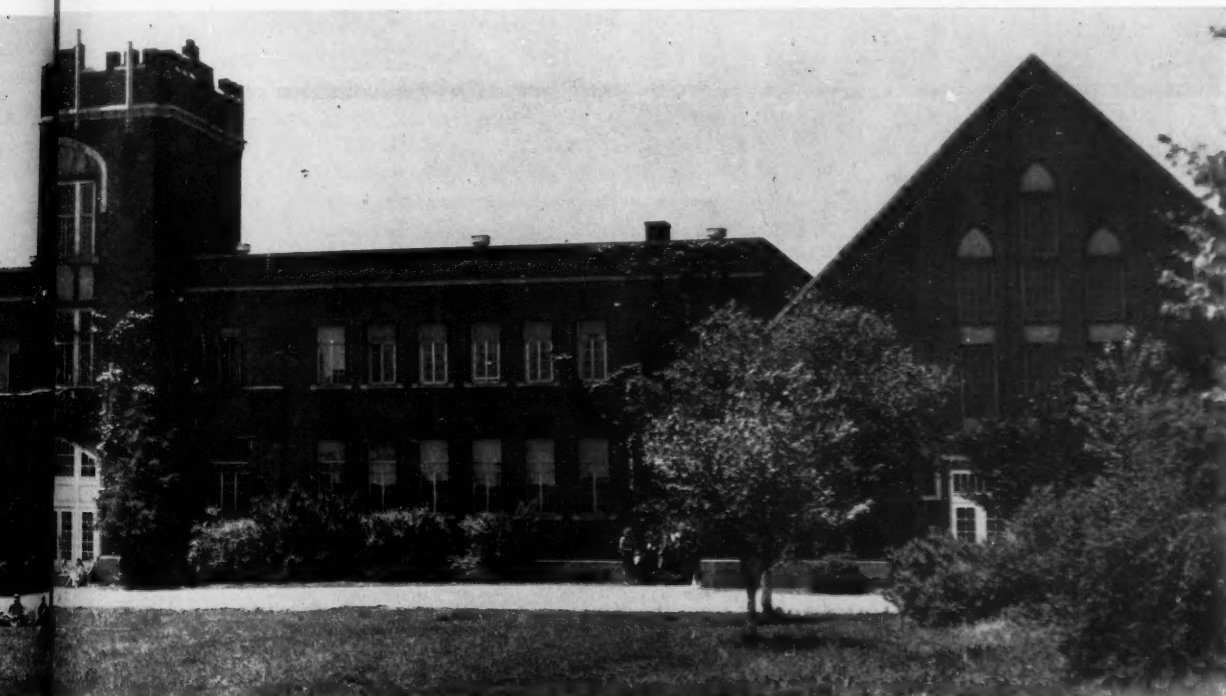
For the students who will not go to college there are electives that are designed to allow the student to follow his greatest interest.

The Home Economics Department is under very efficient supervision, and proves its worth to the local community. Each class has its Home Economic Clubs with its projects. The teacher goes out into the homes of all the girls, helping them with their problems.

The Agricultural Department is under efficient supervision. Most of our boys are farm boys and they get a good background in farming in these courses.

One of the most outstanding student organizations is the Beta Club. Membership in it is a highly coveted honor, for requirements in scholarship, character, and leadership are high. The club was first organized in 1936. This year it has a membership of forty. Meeting semi-monthly, the Beta Club maintains a spirit of enthusiasm and cooperation. This year's activities have included sponsoring the school paper, the Wildcat, and bringing high-class entertainment to the school.

Other activities of importance include clubs and home rooms. The Speech class has helped to
(Continued on page 34)



ATHLETICS AT SWEETWATER HIGH SCHOOL

By HARRY A. BROWN, Principal and Coach

"It matters not so much who won the game but how you played and what you learned."

THE SWEETWATER High School Athletic Program has been set up in such a way as to give the students of our school a chance to develop a clean body and a clean mind.

We, here at Sweetwater, have tried to carry on during the war. We lost all of the coaching staff in 1942. I have tried to coach football and basketball as well as teach and be the principal. To say we have made a great record in games won and lost would not be true, but to say we have made a record in teaching physical training, clean thinking and clean living, would be true. We have, we feel, as good a physical education program as any school this size in the state. We do not try to reach a few students; we try to reach all of them.

Sweetwater High School is a member of the T.S.S.A.A. and tries to play representative schedules with members of this group.

The success of the football and basketball teams of last year can be attributed to a group of fine boys who loved to play and win. Most of our boys were on both football and basketball squads.

I have found in my coaching experience, that one of the most difficult problems facing us is that of keeping our boys all busy on the field and floor. This is very hard for one man to do, but will improve when we can add to our staff.

In our school we have the "S" Club. This club is composed of our boys who have earned a letter in a major sport. The club with the help of the teachers set up the requirements for a letter



Harry A. Brown received his B.S. Degree from Tennessee State College and did Master's work at the University of Tennessee. He played football two years under Rube McCrary. He has been coaching and teaching for ten years, the last four being at Sweetwater High School. At Sweetwater he has been serving in the dual role of principal and coach.

in their sports. The members must be passing three-fourths of their subjects and, in addition to playing a minimum number of quarters, have good attendance and attitude at practice and school. Every boy in our school tries to meet the requirements so that he may be eligible for this club. The "S" Club meets every two weeks at a time provided in the regular school schedule.

We have a fine physical education program for the girls. When we started our program in 1942 it was hard to get all of the girls interested in taking physical education, but now it is easy. All of their athletic competition

is on the intramural basis, in their physical education classes. The girls who go out for the girls' basketball team do not take physical education in the classes.

We have the same program for the boys. Every boy in school must take physical education. The boys are given calisthenics and time is spent each day in playing informal athletic games. We play touch football, volleyball, horseshoe, basketball, softball, etc.

Football

Every boy who is passing in his work is encouraged to come out for football. We do not care how large or how small the boy is, we never cut our squad and we take all the squad on all trips. We try to teach them that working together on the football field is like living together in later life. We have about forty boys out for football; we try to play ten games each year, six or seven with schools with teams on our level and two or three games with better teams, for it is in these games we learn things. This past year we had a good season which was climaxed by our team's winning from Loudon County. We had tried for twelve years to do this. We have four or five weeks of spring practice. Each boy is taught our system, which is the single wing or as we call it the Tennessee system. We try to close our spring practice with a game with some nearby school.

Basketball

Basketball for the girls starts around October 1. We start this early because we find it takes a longer period of time to get girls in condition for a long hard schedule. We have around fifty girls out each year. We do not cut them off the squad but divide

them up into different sections. When the team is playing, that gives us a chance to work with ones who are not playing. We have always had good girls' teams here in Sweetwater.

We have around twenty boys out for basketball. We have a few games for the B squad with schools who do not have girls' teams. We start practice around December 1, or just as soon as we finish football. We play about eighteen games each year. Last year our boys won the Tri-County League with a record of seven won and two lost. This year we had one of the best seasons we have had in basketball.

Our practice starts by running slowly about three minutes around the gym. We then work for about five minutes on passing, five minutes on dribbling, twelve minutes on shooting from different angles and spots. We use a man-for-man defense and a zone because I find this works better against some of the teams we play.

The Third District Basketball Tournament has been held at Sweetwater the past two years. We have had a very successful tournament each year. We try to make all of the teams feel welcome while they are with us.

(Continued on page 34)



Upper Right: Boys' Basketball Squad, 1945-46. Left to right: Captain Sample, Crabtree, Kirkland, Coach Brown, Rutledge, Ford.

Center Right: Girls' Basketball Team. Left to right: Blount, Walker, Raley, Coach Brown, Jenkins, Captain Rather, Coylose.

Lower right: Football Squad, 1945-46. 1st row, left to right: M. F. Mace, T. Crabtree, Sample, Tilley, Cox, Bugin, W. Sample.

2nd row: Coach Brown, Starnes, Ford, Carden, Sherlin, Hood, Smith, Bright. 3rd row: Carter (assistant coach), Harris, Presley, Dupes, Ted Crabtree (captain), Kirkland, Cansaler, Johnson, Latham, Coach Cummins.

4th row: Mgr. Rutledge, West, Alexander, H. Helton, C. Helton, Malone, Bannettee, Cross (manager).



PHYSICAL EDUCATION AT SWEETWATER HIGH

By **GOLDIE MILLER**, Physical Education Director

THE PHYSICAL education program was introduced into Sweetwater High School three years ago. Like many other rural high schools, we faced the problem of financing our program. By means of students' fees and concessions at basketball and football games, we have purchased around five hundred dollars worth of equipment.

Our schedule allows boys' and girls' classes to meet on alternate days. Our plan has been to offer health instruction one day per week, with boys and girls meeting together. Units on tuberculosis, care of the body, safety and first aid, and communicable diseases have been studied since the program started. Opportunities for incidental teaching are not over-



Above: MISS GOLDIE MILLER



Below: INTRAMURAL COUNCIL

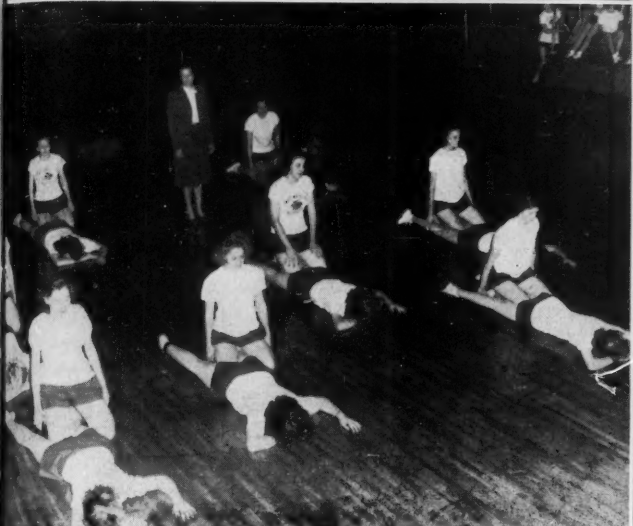


SOUTHERN SCHOOLS is a monthly feature of **SOUTHERN COACH AND ATHLETE**. The invitation to be included in this series is extended to any southern high school or college. They will be scheduled in the order in which the requests are received. To schedule your school for this feature, write **SOUTHERN COACH AND ATHLETE**, 751 Park Drive, N. E., Atlanta Georgia.

looked. Since no classroom is available for health classes, we have hit upon a plan to make one available. With the co-operation of the Home Economics Department, a former junk room in the basement is being painted and equipped for a combination class room and recreation room. It will be used for such games as ping-pong, checkers, etc., by those students who cannot participate in the regular physical education program. Also we hope to make it available for visual education, noon recreation, and class parties.

Our program this year consists of the following activities: calisthenics, marching tactics, softball, volleyball, stunts and tumbling, basketball, folk games, relays and adult sports—horse-shoe, deck tennis, badminton, croquet, and darts. We are trying to expand our program as more equipment is made available.

An intramural group plans and supervises tournaments in the major sports—softball, volleyball, and basketball. In these intramural games we strive to give opportunities for all, rather than emphasize one team winning. We try to get as many students as possible to participate. A basketball free throw contest and a horseshoe pitching contest are also part of our intramural program, and are events in which a great number of students participate. Awards in the form of banners and medals are given both team and individual winners in all intramural contests. Besides the above mentioned activities, the intramural group plans and helps to supervise folk games and sings and carries on other activities in the gymnasium during the noon



PHYSICAL EDUCATION ACTIVITIES. Upper left, pyramid building; upper right, folk dancing; lower left, lesson in artificial respiration; lower right, marching.

hour when the weather is not suitable for outdoor play.

A big event of the basketball season for the students is the game between the faculty and the girls' varsity team. School spirit is at its highest during this game. Another part of our program which we look forward to is the demonstration put on by the physical education department. We hope to make this a yearly event.

Our health and physical education program is not what we would like for it to be. But we do feel that progress is being made toward a better and more varied program, which will provide better opportunities for the improvement of every child in our high school.



Mr. Fred Hutsell has recently been added to the staff of the Sweetwater High School. Mr. Hutsell, who is an ex-serviceman, will be football coach and physical education director.

He graduated from Tennessee Wesleyan in 1935, after playing two years of football under Rube McCrary, present coach at William and Mary College. From Tennessee Wesleyan he went to Transylvania University at Lexington, Kentucky.

Mr. Hutsell taught mathematics and coached football at Henry Clay High School at Shelbyville, Kentucky, for four years. He then went to Tennessee Wesleyan, where he taught and coached for one year before entering the Navy. In the Navy, he served as Commanding Officer of L.S.T.'s in both theatres of operation.

TEACHING BEGINNERS THE ART OF HIGH HURDLING

By **PHIL KNUTH**, Track Coach, **Robert E. Lee High School**
Jacksonville, Florida

ONE OF THE toughest jobs facing a high school track and field coach is developing a high hurdler. High hurdling is a very exacting event and requires proper technique, perfection of form, and sprinting speed plus competitive courage.

There are certain definite physical requirements for a high hurdler—he must be tall, long-legged, loose-jointed, and fast. He must also be willing to work long and hard, be patient, and possess will-power and

courage. Boys six feet or over are the most likely prospects as they are better able to step over the barriers with little loss of speed. A high school coach, with limited material, may be unable to find such boys to work with; in that case, I would advocate his taking a couple of his fastest sprinters, probably his second and third fastest and teaching them to high hurdle.

After selecting the boys to be worked with, the next two or three weeks should be spent on conditioning and teaching them how to run. Very few boys have natural running form and hence, must be taught such things as body-lean, body-carriage, arm-action, head-carriage, and straight ahead foot-motion. Along with conditioning and running technique, considerable time should be spent on hurdle exercises and these should be continued daily throughout the entire season as hurdlers need many bending and stretching exercises to develop and retain the necessary supple hip-action. One of the best exercises for hurdlers is to sit on the ground assuming the position of clearing a hurdle—bend forward and downward as far as possible

bringing the chest down to the thigh. Other good exercises are the wood chopper, the split, kicking and bouncing, parallel bar work, and stepping over imaginary hurdles.

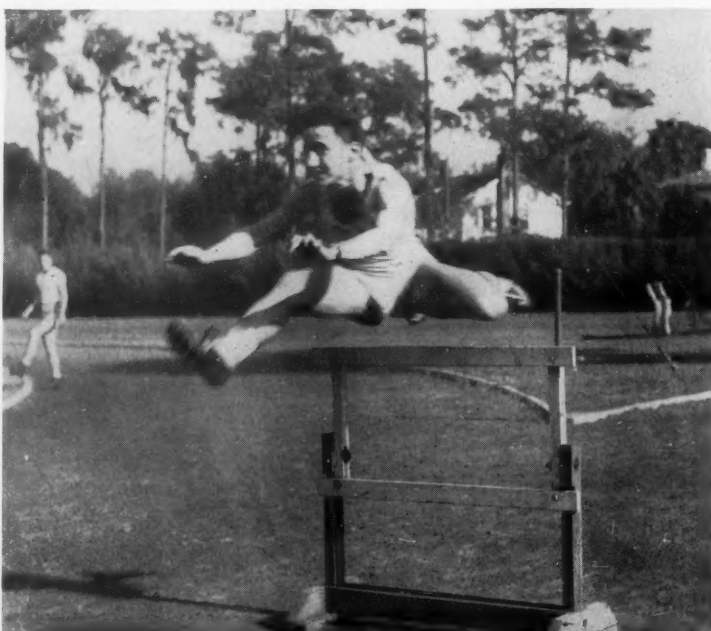
As soon as the candidates are able to run with some semblance of form, I place one hurdle on the grass and begin the teaching of hurdling form. There is no need of working with more than one hurdle until the technique has been developed. We work on leaning over the hurdle, double arm thrust, landing, and taking the first stride beyond. At the beginning, a boy may approach the hurdle anyway he pleases; we do not insist upon the regular fifteen yard distance to the first barrier. Such things as body-lean, arm-action, leg position, balance, length of stride, taking off, and landing must be worked on until hurdling form is obtained.

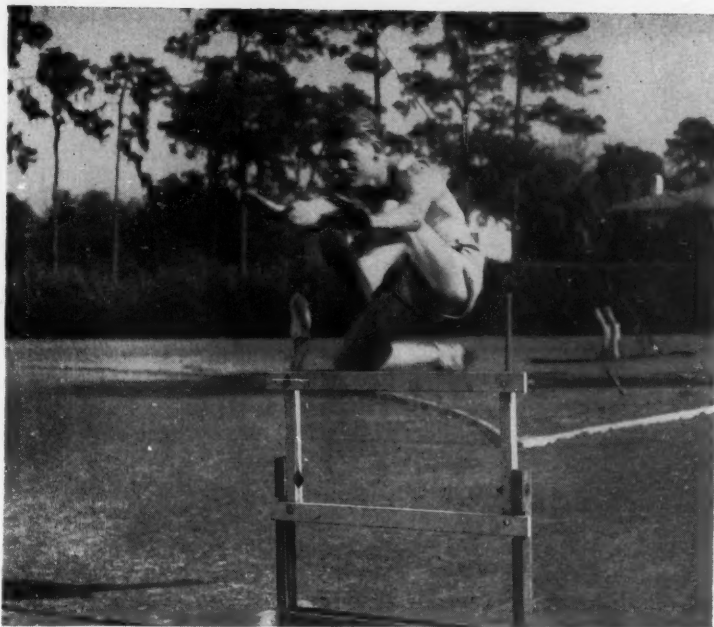
Now we are ready to go to the track, and using two hurdles we begin with the regulation fifteen yard approach to the first hurdle. Here we are confronted with one of our most difficult tasks—getting the boy started, out of the hole and up to the first barrier at top-most speed. Long hours of hard work



Coach Phillip A. Knuth is a graduate of St. Joseph High School, St. Joseph, Michigan, and Western Michigan College of Education, Kalamazoo, Michigan, where he received his B.S. Degree in Physical Education. He was a member of the indoor and outdoor track teams and the cross country team, competing in the mile and two mile runs. Before coming to R. E. Lee High School in 1942, he coached at Davison High School, Davison, Michigan, for two years, followed by one year as physical education instructor and head track coach at Orlando Senior High School, Orlando, Florida. In the three years Knuth has been at Lee, his teams have won the State track championship each year and have emerged victorious in twenty consecutive meets.

JAMES ATKINSON, high hurdler, R. E. Lee High School 1946 track team.





ROBERT BOSSEN, high hurdler, R. E. Lee High School 1946 track team.

must be spent upon this approach. The starting procedure for hurdlers is the same as for sprinters except that they must rise to a running position sooner because of the barrier to be cleared. The accepted number of strides to the first hurdle is seven or eight but I have never found a high school boy that could reach the first hurdle using seven strides. Their difficulties seem to lie, not in the striding, but in the starting—when running with the sprinters they all get off-the-mark, but put that hurdle in front of them and they can't seem to get out of the hole. It takes patience and hours and hours of work to overcome these starting faults. We also work on the eight stride approach to the first hurdle and the three running strides between the barriers during this time.

Our next step is to set one more hurdle upon the track and practice what I term "tracking." We smooth the track between the barriers before and after each boy runs the flight of three hurdles and check the landing position of the feet between the barriers as each boy runs. We work on this until each boy attains a straight forward running position of the foot on each stride.

Last, we put up all ten hurdles and practice running the full flight—stressing speed and form all the way. The most important hurdles in the full flight are the first and

the last two. The first must be reached at as near top speed as

possible and the last two should be taken a little bit higher because the boys are tiring and need a little more clearance for safety sake. It is also important to stress two other factors in running a full flight—caution the hurdler to run one hurdle at a time, do not look ahead but take them as they come and never look for his opponents. They must concentrate on running their own flight of barriers at top speed never letting down.

As soon as the final hurdle is cleared, the hurdler should change to a sprinter's stride by inclining the upper body slightly forward, pointing the head, eyes, and shoulders straight ahead, vigorous arm action, and drive through the tape—never just to it.

During the season most of the practice should be with three hurdles, being careful not to run too many full flights. Speed and form must be worked on throughout the entire season.

BASKETBALL STATISTICS ARE NEEDED

You can assist the National Basketball Groups and secure some interesting sidelights on your own games by collecting data as shown in the tables below.

Needed Basketball Statistics (1946)

NOTE: Send to your state association office or to the National Federation.

Two rule modifications for next year which will receive attention are: (1) an improved way of avoiding too many substitutions in the last few minutes, and (2) bringing all jumps to a circle and stopping the clock when held ball is called. Statistics as to time consumed are needed.

You can assist by putting stop watch on several games to get the following data.

A. In Last 4 Minutes of Each Game

1. Number held balls in last 4 minutes.
 - a. Average clock-running time from held ball to toss for jump.
 - b. Total time consumed (Item 1 x Item a)
2. Number out of bounds (other than after field goal) during which clock continued to run.
 - a. Average clock-running time from whistle to throw-in.
 - b. Total time consumed (Item 2 x Item a).
3. Number throw-ins after field goal during which clock continued to run.
 - a. Average clock-running time from goal to throw-in.
 - b. Total time consumed (Item 3 x Item a).

Total clock time added if clock were stopped at each dead ball (add 1b plus 2b plus 3b).

B. Play First Half by Official Rules. In Second Half Bring All Jumps to Nearer Circle.

1. Number held balls in entire game.
2. Average clock-running time from whistle to toss:
 - a. In first half.
 - b. In second half.

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Georgia Athletic Coaches Association
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Alabama High School Coaches Association
Florida Athletic Coaches Association
South Carolina High School League
Louisiana High School Coaches Association
Mid-South Association of Private Schools
DWIGHT KEITH, Editor and Publisher

Basketball Officials' Association

Basketball officiating is not keeping pace with the growth of the game in the South. It is improving, and there are a new top-notch officials scattered over the South, but advancement along the entire line is slow. A few states, notably Kentucky, have well organized basketball officials' associations and their work is reflected in the brand of basketball played and the popularity of this sport in those states.

To be effective, an officials' association must receive recognition and support from the high schools of the state. Schools should require membership of all who work in their games. The associations in some states have had difficulty in inducing some of the better officials to join their organizations. When these non-member officials continue to be booked for the choice games, it weakens the associations and tends to discourage them in their effort to raise officiating standards.

The schools should give the associations wholehearted support by refusing to use officials who are not members. This would force the so-called "better officials" into the organization. If not, their names should be omitted from the "eligible" list. Schools should endorse this policy, even on the penalty of having poorer officiating for a season. By so doing, it will set up the machinery for developing, rating and registering officials in sufficient number and make good officials available in all sections of the state.

Sports Summaries

The April and May issues of *Southern Coach and Athlete* will carry basketball summaries for the various high school and college conferences

throughout the South. Along with the summaries will be included pictures of the championship teams, All-Conference picks and other information on the past season which you will want to keep. The June issue will carry summaries on spring sports—baseball, track and tennis. Football summaries were carried in our January and February issues.

Bound editions of all ten issues of Volume VIII will be available in June. Since it carries summaries on football, basketball, baseball, track and tennis for the high school and college conferences throughout the South, it makes an excellent year book and will be a valuable addition to your sports library. It is also an excellent way of preserving the many excellent technical articles on the various sports which have appeared in *Southern Coach and Athlete* during the past year. Those who would like to have one of these attractively bound editions should place their orders early, as the supply is not unlimited and orders will be filled in the order in which they are received.

Summer Coaching Clinics

For the first time in four years, summer coaching clinics will be conducted on a near peace-time basis. Johnny Brechtel, Secretary of the Louisiana High School Coaches Association, announces that their association is planning the best program in its history. Announcement of date, place, courses, staff and other details will be carried in the April issue.

Similar clinics will probably be sponsored by the Florida Athletic Coaches Association, Georgia Athletic Coaches Association, University of Alabama, Duke University and others. A lot of planning and hard work are required to make these schools available, and coaches who do not attend are depriving themselves of the opportunity to improve themselves in their chosen work. Sponsors of these clinics are doing a constructive piece of work, and if coaches in this area would take advantage of them, the southern colleges would stop sending scouts north of the Ohio in search of football prospects. The southern boy has the physical, mental and moral equipment equal to that of boys from other sections. The trouble has been that too few of our high schools are staffed with capable coaches.

Cost of attending these clinics is negligible compared with the benefits derived. Watch the spring issues of *Southern Coach and Athlete* for announcement of the coaching clinic in your state.

• The Scout Report •

Cliff Wells, formerly of Logansport, Indiana, is now head basketball coach at Tulane University. He is a high type gentleman and will be respected and liked by coaches of the Southeastern Conference. He brings to Tulane a thorough knowledge of the game and a great record at Logansport High School. The excellent start he has made at Tulane points to his future success with the Green Wave.

Spencer "Jack" Waddell is back on his old job following a tour of service with the Navy. He served as senior boxing coach at Newport, Rhode Island. While there he coached the boxing teams in pre-commission training of the U.S.S. Missouri, U.S.S. Wisconsin and Battle Cruiser Guam, as well as most of the of the cruisers of the Third Fleet. One of his teams won the Narragansett Bay Servicemen's Golden Gloves Tournament.

Jack is back at Nashville, Tennessee, as manufacturers' representative of his old lines. We enjoyed our short chat with him at the Sporting Goods Dealers Convention in New York.

Walter Cress and **T. J. Bankston**, now Big-Leaguers with the Boston Red Sox, are former Louisiana State University stars.

Louisiana State's varsity boxing team, scheduled to meet Wisconsin on March 22, is composed of finalists in intra-mural competition.

Dickey Butler, head coach at Columbus High School, Columbus, Georgia, has sent in over sixty subscriptions to Southern Coach and Athlete for members of his variety "C" Club.

Football was introduced at Louisiana State University in the fall of 1892 by Dr. Charles E. Coates, for whom the University's chemistry building is named.

Bear Wolfe has been signed as head football coach at the University of Florida. Bear did a great job at the University of North Carolina and was very popular as a lecturer at summer coaching schools. One of his assistants will be Buster Brannen, formerly of Rice.

Harry Rabenhorst, Louisiana State University's basketball coach, punted a football 105 yards in a game against North Carolina in 1919.

Ferd Lang is leaving Wilson Sporting Goods Company after fifteen years of service with them to become manufacturers' representative of a number of well-known lines. Ferd will cover the Mid West. His headquarters are now in Nashville, Tennessee, but he will later move to St. Louis, Missouri.

While at the Sporting Goods Convention in New York, we used the hat and coat checking service of **Kramer Chemical Company**. Chuck and Frank were their usual cordial selves. Jack, Jr., is on terminal leave after two years in the Air Corps. Chuck's son, Bill, is joining the Kramer staff. Most of Bill's service was in the Aleutians teaching advanced radar.

We ran into **E. W. "Goat" Hale** at the convention in New York. He will be remembered as coach at Ole Miss. He is planning to open a sporting goods store in Jackson, Mississippi.

George Moye, former coach at Emory University and Georgia Tech, is now with Voit Rubber Company as representative in the Southeast. He replaces Bill Wyche, who resigned to enter the dyeing business with Graham Chemical Company of Graham, North Carolina. In other words, Bill will dye but will be very much alive. He has been with Voit since 1940 and his many friends in the Southeast will be wishing him success in his new venture.

Red Swanson, L.S.U.'s line coach, once hit three successive home runs in a semi-pro game to give his team the League championship.

Tommy Thompson of Eastman, Georgia, is now manufacturer's representative in the Southeast for a number of well-known lines. Tommy attended school at Murray, Kentucky, and the University of Alabama.

After a long tour of military service, **Floyd Treat** is back on the job with the Athletic Shoe Company.

Ted Toomey, former assistant coach at the University of Georgia and University of South Carolina, has been named line coach at the University of Florida.

Bobby Hooks, old Georgia Star and former coach at Valdosta High School and Mercer University, is back out of the service. Mercer discontinued

(Continued on page 34)

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Spring Football Practice for Fun

By W. D. BRANNIN, Head Football Coach
Central High School, Charlotte, N. C.

"First call for Spring football practice — March 15th."

SHORTLY AFTER that first call, all the glamour and anticipation of football practice has been left in the locker rooms for the boys suddenly realize that practicing in full equipment under an oft simmering sun is no fun, in fact it is nothing but plain drudgery. Now it's true that some boys love football under any conditions, but we aren't dealing with "some boys"—we are dealing with all that turn out. Consequently, it is our desire to make our spring practice as much fun as possible, and not all work.

Our pre-practice sign-up indicates that we shall have over 125 boys report for spring practice at Central High and it is our obligation to these boys to maintain their interest in football, regardless of whether or not they make our varsity squad. Naturally, we are desirous of having the best team possible, but we also field teams making up our B and C squads that may never win a game, but the boys are playing, and they are learning which, after all, is one of our primary purposes.

During spring practice we often branch off from football entirely. For example, we may have boxing, all the boys taking part. Then another day every one may play volleyball or soft ball, and later on we will have a two-day track meet among the entire squad, which is

divided up into teams. This breaks the monotony of regular football practice, and we feel that we have gained considerably in the long run, with spirit and morale topping the list.

Coach W. D. Brannin is Director of Athletics and Physical Education at Central High School, Charlotte, N. C. Last season his football eleven won 8 and lost 3, and his basketball team won 14 of 22 games played.

At Albuquerque (New Mexico) High School, Coach Brannin earned awards in football, basketball, track and boxing. He attended University of New Mexico where he participated in football, track and boxing, and graduated with B.S. degree in Physical Education in 1936. After coaching three years in New Mexico, he attended Peabody College and received his M.A. degree in Physical Education in 1940.

He served as assistant coach and Head of Physical Education at Boys' High School, Atlanta, Georgia, before joining the armed forces.

In the Army, he was Director of Physical Training United States Army Air Forces Officers' Candidate School, Boca Raton Field, Miami Beach, Florida.

Believe me, there is purpose in our apparent madness for we are of the opinion that every activity a boy participates in, every game he plays and every race he runs will develop him just that much more toward his maximum coordination. And after all, that is the primary duty of high school coaches—to develop the boy as much as is possible so that he will be able to compete to the best of his natural ability with other boys in high school and college.

A month prior to our first call for spring football we have those boys who are planning to come out for practice meet for a series of classes. We have a certain group of boys, for example, participate with the wrestling team. Another group will likewise participate with the boxing team, and still another group will be taking part in a tap dancing class. All activities are designed so as to create and develop a natural tendency toward coordination and strength. Each of these groups will rotate and any boy who so desires can, if he wishes, stay in one group the entire period, providing he participates at least there days a week in the other activities.

As has been said before, we have a two-day track meet during the course of spring football practice. However, in addition to this, we have every boy out for the football squad take nine lessons in quick starting, such as are used by dashmen. This program is not, as it may sound, compulsory, but interest is so high that participation is at a maximum.

Here is a suggestion which may be of some help to the coaches who are in small schools, and have a very limited coaching staff if any at all. We pick, if possible, two boys from the backfield who are graduating, and at least one lineman for each position, if possible, who are also graduating and give these boys a certain amount of responsibility in teaching fundamentals to the newer football prospects. This has proved to be a great help to us, and it is surprising to find how much interest and enthusiasm can be created by these boys.

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BASEBALL TRENDS

By H. V. PORTER, Secretary
National Federation of State High School Athletic Associations

THE PRACTICE of providing competition in baseball and other summer sports during the summer vacation period has had a steady growth. States such as Michigan, Wisconsin, Minnesota, Iowa, Illinois and New York have conferences which have chosen to hold the school teams together for a limited amount of competition during June, July and August. One such program is outlined in a recent issue of the New York State Athletic Association bulletin. The program is described by Syd Magill of Ogdensburg. The program was set up by a group of high schools in the Northern New York Interscholastic League. The schools of Canton, Norwood, Ogdensburg Academy, Potsdam, St. Marys of Ogdensburg and Gouverneur participated. Each school appropriated \$25.00 to help cover expenses, and collections were taken at the games to augment this appropriation. Supervision was provided by the schools acting in conjunction with community agencies. For the summer games, the eligi-

bility rules were modified so that the primary requirement was that each team member must have been in regular high school attendance during the school year which closed about June 1. Games were played at 6 P. M. twice a week. The writer concludes his discussion with the following statement: "It looks as though Principal Wiber and his associates have started something which will be a permanent feature of the northern country athletic program. Such a program would go equally as well in any other section of the state."

There are other significant baseball developments. The efforts of the Joint Baseball Committee representing Organized Baseball and the National Federation has resulted in an equitable agreement relative to solicitation activities. At the December meeting of baseball officials, a recommendation of the Joint Baseball Committee was adopted. It prohibits solicitation activity where such activity would endanger the eligibility of a high school boy. The

proposed agreement follows.

Proposed Agreement Between Professional Baseball and the High Schools

The Joint Baseball Committee, made up of representatives of the Major and Minor Leagues, and of the National High School Federation recommends: That Professional Baseball and the National Federation of State High School Athletic Associations enter into an agreement to protect the eligibility of a boy who is attending high school and of a boy who has been eligible in high school and whose class has not yet graduated. For a boy who is attending high school no official or representative of any professional baseball club shall initiate or participate in any contract negotiations which would interfere with such boy's high school athletic eligibility. For a boy who has ceased to attend school for reasons other than baseball activity, no contract shall be offered until at least one year after

(Continued on page 38)

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Before his cluttered desk, Coach Rupp studies the latest basketball ratings. Before him, for scheduled reading, is a bulletin on agriculture and a copy of SOUTHERN COACH AND ATHLETE.

Editor's note: This is another in a series of sketches on southern college and high school coaches—men who have strengthened the physical and moral fibre of America's youth, and whose names are irrevocably interwoven with the history and tradition of southern sports.

RUPP AND KENTUCKY are words that have become synonymous to the basketball world, and together they make a better-than-average combination!

Adolph Rupp has been coaching at Kentucky since 1931. During 16 successful seasons he has clinched a pretty strong place for himself in the hearts of the rabid Blue Grass fans—not even to mention his standing with thousands of basketball addicts throughout the nation who shower him with letters and requests for autographs the year long.

Rupp makes several hundred speeches each year, and he's better known to the high school kids and business men of the state than the



governor. He's had a much longer tenure! Besides, if he wanted to be governor, he probably could be—for the four years permitted by the Kentucky constitution.

But Rupp's primary interest is basketball—during the winter and spring months—and farming in the summer and fall months. There's practically no conflict between the two, he says. When it's too wet or too cold to stick a plow in the ground, the season's just right for basketball. When the middle of March rolls around, and the odor of new-turned earth pervades the bluegrass countryside, Rupp can turn to the soil without a single thought about hook shots and backboards.

Last summer, Rupp's attention roved from the farm for the first time. He had an opportunity to go to Europe and visit with the G.I.'s, and he jumped at the chance. He and other sports experts assisted the United States Army in the development of a sports and recreation program for the soldiers overseas.

Eastern sports writers tell a lot of stories about Rupp and his colorful teams.

They chuckled mightily when Rupp said he merely sent a "call into the hills" whenever he needed manpower. Another coach wisecracked that Rupp's call must have been a pretty loud affair because it was heard in the "hills" of Kansas. Bob Brannum, All-American center from Kansas, was a member of Kentucky's team that year.

Moaning about an inability to get Brannum and Alex Groza, another superb center, out of the Army, Rupp commented early this year, "we'll just have to get along with pore li'l mountain boys like Jones."

Jones is the mountain kid from Harlan, Ky., who set a national scoring record of 2,398 points in high school and will register well over 200 points this season during his first year of college competition.

Rupp got his start at Halstead, Kan., where he captained his high school basketball team. At the University of Kansas, from which

he was graduated in 1923, he played under Dr. Phog Allen. After graduation from Kansas, he coached for one year in the high school at Marshalltown, Iowa, and then at Freeport, Ill., for four years. His teams at Freeport won 72 games and lost only nine.

He coached his first Kentucky team in 1930-31. The Wildcats had experienced a miserable season the preceding year. Rupp's first blue-clad aggregation won 15 of 18 games, losing the championship of the old Southern Conference to Maryland by two points, 25-27.

The 1933 team, starring All-American Aggie Sale, All-American John (Frenchy) DeMoisey and All-SEC Ellis Johnson, was the first to annex a Southeastern title for the brown-suited Baron.

All-American Leroy Edwards and All-SEC Dave Lawrence turned the trick again for Rupp in 1935. The third SEC title was annexed in 1937, with All-SEC Ralph Carlisle and All-SEC Warfield Donahue as Wildcat stars.

The parade continued in 1939, with All-American Bernie Opper and All-SEC Layton Rouse in starring roles. Rouse carried over into 1940 and led his mates to another championship.

Little Ermal Allen, another All-SEC player, held the spotlight as Kentucky romped down in front again. That was in 1942.

All American Bob Brannum, All-SEC Jack Tingle and All-SEC Jack Parkinson inaugurated the present dynasty of Kentucky basketball with a title performance in 1944. Tingle and Parkinson and All-SEC Kenton Campbell occupied starring roles in 1945.

(The 1946 tournament was one week away when this article was written, but the author felt that he wasn't being too optimistic in predicting Kentucky would fare not too badly.)

This season's Wildcat eleven set a new scoring record for themselves and the conference February 16, with two games yet to be played. Success in the SEC tourney and

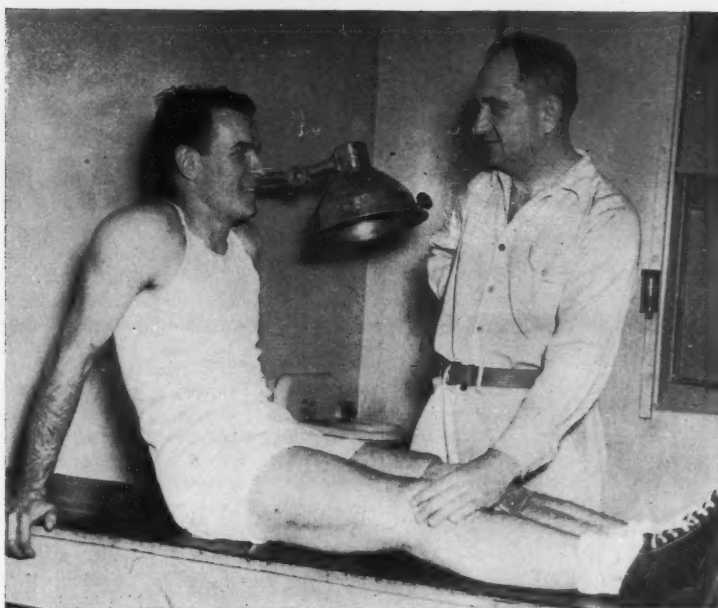
one of the national tournaments and against Temple in a post-season game would put this year's scoring record for regular season and tournament play well beyond the all-time mark of 1,464 points established by last year's quintet.

Rupp's teams have won more than 80 per cent of their games since he came to Kentucky. During one period, overlapping two seasons, the Ruppmen won 24 consecutive victories and, over a five-year period, his team won 45 straight conference encounters. Since Rupp has been at Kentucky, the Wildcats have lost but eight games on their home floor.

Basketball, under Rupp, has become such a popular sport at Kentucky that the University gymnasium, seating 3,000 spectators, has become wholly inadequate. Every home game—good and bad—has been a sellout this year.

Kentucky has played before capacity audiences every place this season. Only at Philadelphia, when the Wildcats lost to Temple, were there open seats in the house. They were located in a part of Convention hall where spectators are not seated during basketball encounters!

And so the Kentucky tide rolls



KENTUCKY'S BASKETBALL COACH inspects the ailing knee of Jack Parkinson, veteran guard and high-scorer on the Wildcat team this season. Rupp keeps a close watch over the physical fitness of the athletes who play under him. He spends a lot of time in the team conditioning room.

on, with colorful Adolph Rupp providing the sound and the fury and strategy.

Would Rupp ever quit at Kentucky? The people wouldn't let him!

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WHAT IS SIX-MAN FOOTBALL?

By C. J. O'CONNOR, Athletic Director and Football Coach
Boys' Latin School, Baltimore, Maryland

THE BEST SHORT definition of 6-man football is that it is 11-man football played with fewer men, a center and two ends on the line, and quarter, half and full in the backfield. The game is played on a field 80-yards by 40-yards; (11-man field 100 yards by 53 1/3 yards). Eleven-man equipment is used, except for shoes. The use of the 6-man rubber-soled shoe eliminates all shoe injuries.

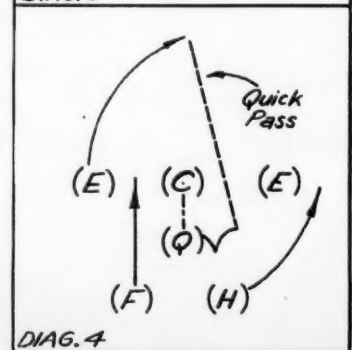
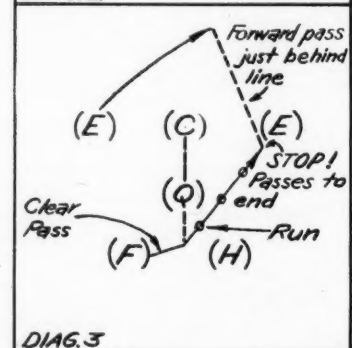
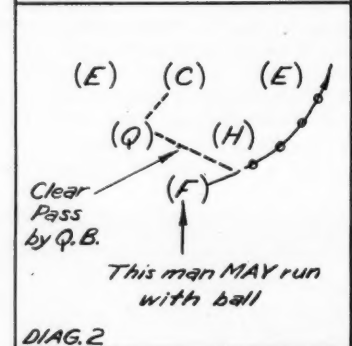
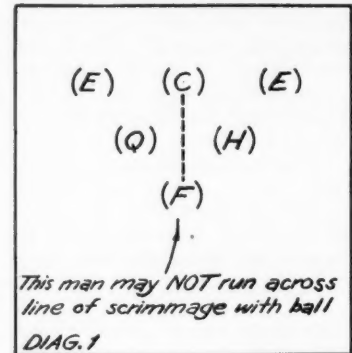
It would be a mistake to say that 6-man is exactly like 11-man, or that the offensive and defensive formations, the plays and strategy, are exactly alike.

The 6-man rules require that the back (snap receiver) who receives the ball from center must pass it to another player before the ball carrier may carry it across the line of scrimmage. The snap receiver may forward pass it or kick it, but he must flip it to someone else if a running play that crosses the line of scrimmage is to follow. This is known as the clear pass. A clear pass is one which starts and ends behind the line of scrimmage and travels a clearly visible distance in flight after leaving the hand of the possessor of the snap and which touches a player other than the passer. In other words, there's no such play as a quarter-back sneak. All running plays require some ball handling in the backfield. This required clear pass makes for a faster, more open type of game, and it reduces injuries by tending to prevent the concentration of players at a single point. The rule does have its effect on pass strategy. If the original receiver of the ball starts around end, the defense knows that he is not going to run with it because the rules forbid it. All he can do is pass or kick it. If a pass is to have any deception, it must be made by the second back who receives the ball, since this back may either run or pass.

Diagram 1 Diagram 2 The Clear Pass Does Not Have to Be a Backward Pass

For example: If the player "F" in Diagram 1, after receiving the ball from the center, tossed a short forward pass to "H" behind the line of scrimmage, it would be a clear pass and "H" would be able to run the ball across the line of scrimmage.

A forward pass that is incomplete behind the line of scrimmage may
(Continued on page 30)



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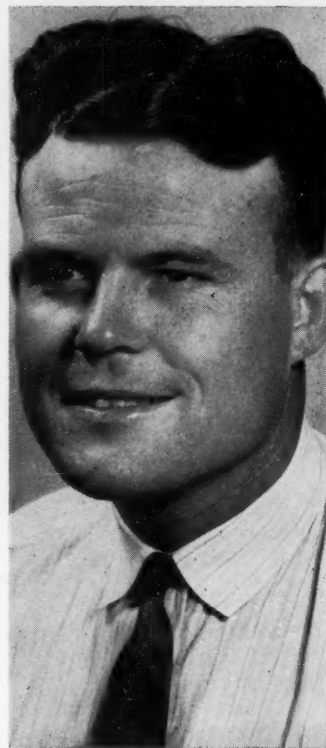
By ED EUBANK, Head Coach
Ramsay High School, Birmingham, Alabama

COMPETITION is probably the largest single motivating factor in the learning of skills. Whether teams are playing in highly-organized commercial leagues, in inter-school matches, or in friendly inter-class games, the competitive element is always prominent. It is, therefore, necessary for the coaches to investigate existing standards and to strive to raise them. It is also necessary that the coaches offer suggestions which will improve strenuous competition as it exists in many parts of the country. The satisfaction that many boys find in competition offers a challenge to physical educators and coaches. Simple elimination of the element cannot solve the problem.

Present standards vary as widely as there are types of programs. These standards can probably be checked by asking a few questions. Do you coach a basketball team; that is, are you the person in direct charge of a group of boys who play basketball? Do you seek to win at all cost? Do you demand long hours of practice? Have you ever let a boy play when, in your better judgment, you should have kept him out of the game? Have you ever coached your team to "get by with as much as possible?" Have you ever heard a student complain, "It's basketball from September to June, and there's never anything else to play?" Are you guided in your decisions by public opinion? Although most competition for the last few years has been on a higher level than the foregoing questions would imply, there is still need of reform.

By virtue of his relationship to the players, the coach is the logical person to check on existing conditions. Largely through his efforts, present standards can be raised. He must be conscious of many factors besides the actual game; indeed, these other factors, such as health, safety, sportsmanship, and skills, are most important for maintaining a high plane of competition.

The sportsmanship - conscious coach knows that a group of boys reflects his ideals, interests, and sound enthusiasm. He can guide his players to discover the fun in friendly competition and thereby learn desirable ways of behaving toward others; he can instill in his



group the fact that winning is important, but a good, clean, well-played game is more so, and the latter is never lost in the desire for the former; he puts forth no excuses and neither discredits the other team nor criticizes the officials; and he accepts a victory graciously and a loss with good will.

The health-and-safety-conscious coach demands a physical examination, prohibits boys from play during a severe cold, or following an illness or injury. He removes from the game, regardless of the effect upon the team, any player who appears over-tired; he inspects the shoes and clothing of players for suitability and cleanliness; he makes sure that the players keep warm while sitting out, and take showers at the conclusion of practice or a game; he protects players from injury by padding all obstructions and having the playing floor clean; he has a knowledge of First Aid and has proper equipment available; and lastly, he accom-

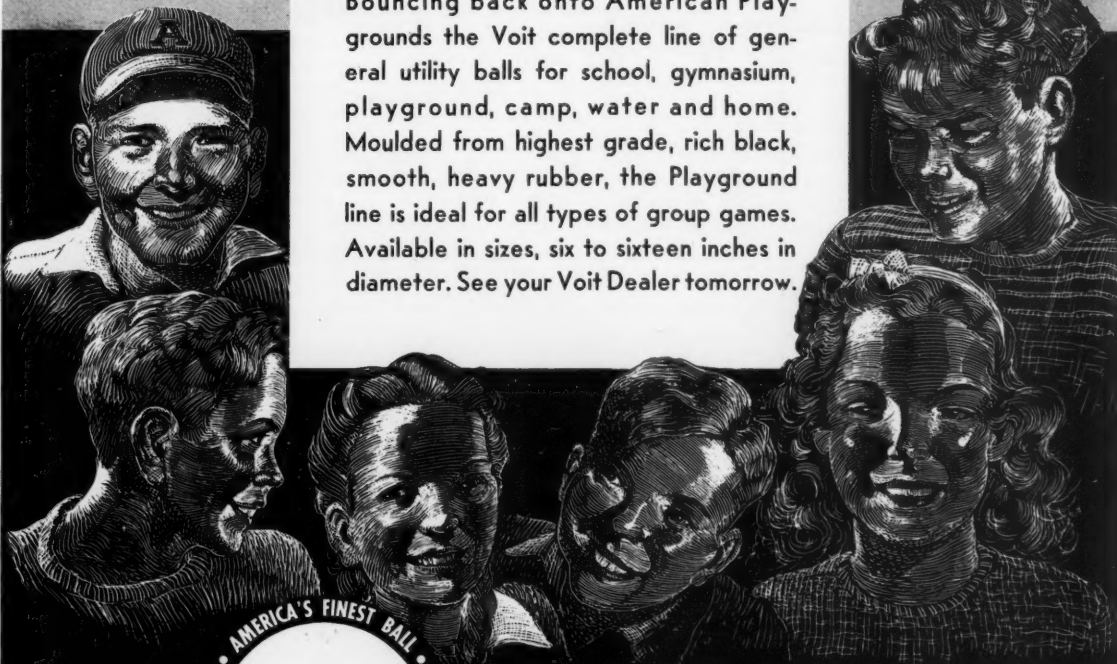
(Continued on page 28)

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Staleness In Basketball

By **JERRY GERARD**

Basketball Coach, Duke University

Coach Gerard has just completed another successful basketball season. His 1946 Duke team won the Southern Conference championship, defeating Wake Forest in the tournament finals, 49-30.

During the fall season, Coach Gerard is seen as one of the "men in white," each Saturday afternoon, working in the big Conference games over the South. He is rated as one of the top gridiron officials, and is popular—in spite of his whistle.

A FEW years ago, many of our state high school athletic associations set up the number of games that could be played by the schools which were members of that association. The average number of basketball games was not to exceed eighteen. They also said that schools could not start play before a certain date and that their schedule must end by a certain date. This meant that over a twelve-week period you were playing on the average of three games every two weeks.

I believe that this was one of the best things that could have been done for basketball in the high schools.

I do not believe there is a coach in the country who, at some time or other during his career, has not been faced with the worry about his team becoming stale.

Too many coaches offer the excuse for defeat by saying, "My team went stale." It is no one's fault but their own. A team that is worked to excess with long practice sessions, heavy schedules, worry and

monotony will soon go stale—it is too much basketball.

In many instances we find that our four major sports are a year-round proposition. Some schools start basketball in September, play during the season, and then have spring and summer drills after regular season. More teams are overworked rather than underworked. Personally, I don't believe in overworking a team. After you have taught and drilled on fundamentals, scrimmages should be arranged according to your schedule. We do very little scrimmaging on full court after the season starts. We work on half court, with the "blues" taking the ball ten times and then the "whites" ten times—stopping play at any time to point out mistakes that are made.

I believe that if more time were placed on fundamentals, ball handling and the importance of possession of the ball, with drills that changed often enough to keep them from becoming monotonous, we would not reach our peak too early in the season.

Most high schools and a number of college conferences hold tournaments at the end of the regular season to determine the champion. Since this is the prize package, I think we should build and drill with this in mind. Don't bring your team along so fast for early season games so that when tournament time arrives your team has reached its peak and gone "stale."

Most coaches will agree, I believe, that the greater share of teams are overworked, as I mentioned before. It is hard for a coach not to get out and drill and drill his team after they have made mistakes in a game—but a boy can take so much instruction and that is all.

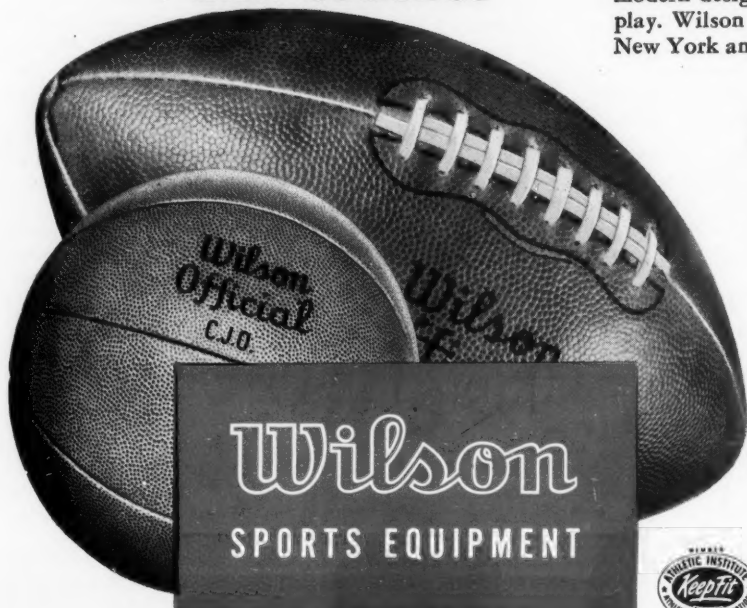
After mid-season, unless your work has been well grounded, it won't make much difference what you do.

Be careful! Don't let "staleness, the bug-a-boo" in basketball get a hold of you.



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IT'S WILSON TODAY IN SPORTS EQUIPMENT

Traveling 'Round the Southern Conference

By JACK HORNER

EDITOR'S NOTE: With this issue we inaugurate a regular column by Jack Horner, Sports Editor of the *Durham Morning Herald*. Henceforth, we shall take a monthly stroll around the Southern Conference and environs, with Jack pointing out the places and people of interest.

Jack Horner is eminently qualified to serve as our guide in this territory. He is a native of Fayetteville, North Carolina, where he began his newspaper career in 1934. His first move up was to the *Burlington Times News*. He was then with the *Greensboro Daily News* from 1936 to 1944, before going to the *Durham Herald*. Jack has been writing sports for twelve years and has covered events from New York to Miami and from Baltimore to New York. He is intimately acquainted with the high school and college coaches throughout the Southern Conference area. *SOUTHERN COACH AND ATHLETE* takes pride in announcing his addition to its staff as representative from the Southern Conference section.

Navy Lt. Bobby Kellogg, who used to cut capers for Tulane's Green Wave on Southeastern Conference gridirons, will teach backfield tricks to the Wake Forest Deacons . . . Kellogg expects to get out of the Navy in time to join Peahead Walker's coaching staff for Spring practice . . . **Bob Suffridge**, one of Tennessee's greatest guards, assisted Beattie Feathers with winter football drills at N. C. State . . . William and Mary has a new line coach in **Tom Rogers**, the ex-Duke end who held the same position at Clemson until entering the Navy . . . Rumors keep popping up that University of Virginia will seek re-admittance to the Southern Conference . . . The Cavaliers are independent of any conference affiliation since breaking with the Southern several years ago . . .

Before leaving Duke to accept the post of director of physical education, health and athletics at University of Florida, **Dennis K. (Dutch) Stanley** called **Kelley Mote** "the greatest end I ever coached". . . Mote threw Doc Blanchard for a six-yard loss and caught two touchdown passes against Army last Fall . . . The Georgian is one of five lettermen Col. Wallace Wade is

counting on to build his 1946 Blue Devils around . . . **Tom Young**, acting head coach of the Tar Heels in 1943, is out of the Navy and an assistant to Coach Carl Snavely at North Carolina . . . **Bill Storey**, new head football coach at Davidson, showed up on the campus with six of his Granby High (Norfolk, Va.) athletes. . .

George (Gummy) Proctor, who has refereed at every Southern Conference basketball tournament for years, wasn't eligible this season because his Virginia Tech Gobblers qualified for a tournament berth in his first year at the helm . . . Duke and North Carolina tied for the conference wrestling championship . . .

The North Carolina basketball team has been selected to play in the N.C.A.A. tournament. The Eastern Play-offs will be held at Madison Square Garden, March 21-23, with North Carolina, Harvard, Ohio State and N.Y.U. competing.

What is believed to be one of the quickest falls in wrestling history was scored by **Al Crawford**, ex-G. I. heavyweight at North Carolina, over Duke's Maury Funk . . . Crawford, a former National A.A.U. champ, pinned Funk in 10 seconds flat . . . **Coach Frank Howard's** biggest football problem at Clemson next fall will be finding a successor to Marion (Butch) Butler, the triple-threat ace who played his last season in 1945 . . . North Carolinians are looking forward to University of Florida's appearance in Chapel Hill next October 28 . . . Why? . . . Well, Florida's new coach, **Ray Wolf**, will be facing his predecessor in Carl Snavely, back at Carolina after a nine-year hitch at Cornell . . . Incidentally, Wolf succeeded Snavely at Carolina when the latter went to Cornell in 1936. . .

Don't be surprised to hear from Maryland's Old Liners of the gridiron now that **Clark Shaughnessy** has returned to the school as head coach . . . Shag coached at Maryland before going to Pittsburgh, and he says he's happy to be back at the Old Liner helm . . . Tennessee's Vols have a chance to win the North Carolina football championship in 1946 . . . Coach Bob Neyland's forces play Duke, Wake Forest and Carolina U. next fall . . . The basketball game between Duke and North Carolina drew 9,000 fans at Durham on February 16 . . . That's the largest cage crowd ever to see a game in the Old North State and the first time Duke's indoor stadium ever has been filled to capacity for a basketball game . . . This corner welcomes ammunition, folks . . . Shoot us some newsy briefs. . .

STANDARDS

(Continued from page 24)

plishes his health and safety aims by making each of his players health-conscious.

The skill-conscious coach realizes the importance of properly-learned techniques for the enjoyment of the game; he knows that a few simple, well-executed plays are better than difficult formations; he limits the practice periods to a maximum of

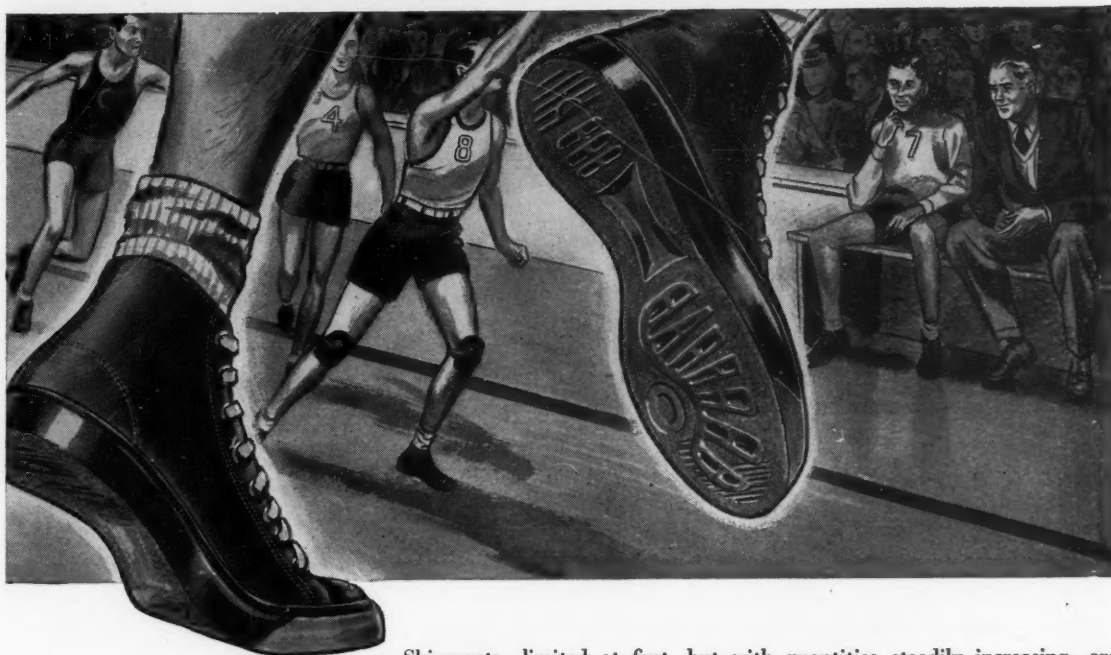
not more than two hours per day; he tries to raise the level of skill of all boys even though they may not participate in the game itself; he develops leadership skills in his student-planned practices.

The game-conscious coach wants a clean game. He discourages his players from over guarding, stresses interception, emphasizes team play, and seldom singles out an individual as an outstanding player. He limits the number of games to a maximum

and minimizes the publicity attached to a game. He limits the basketball season from twelve to fourteen weeks which would include the preliminary practices; he knows the rules and instructs his players in them; he secures competent officials for the games.

If every coach would measure himself against this ideal and strive for perfect correspondence with it, the standards of play would inevitably be improved.

Keep asking your dealer for Basketball shoes with "P-F"!



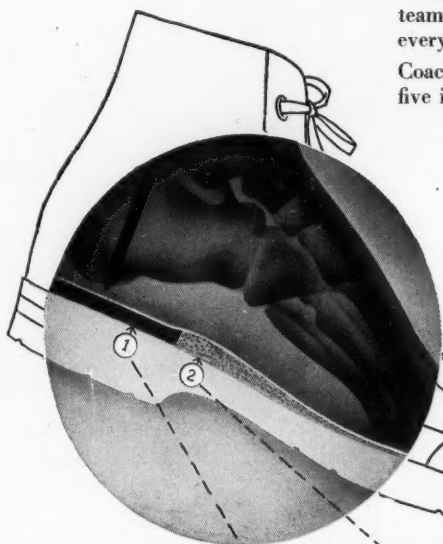
Shipments—limited at first, but with quantities steadily increasing—are being made to dealers as quickly as possible. It will pay you to keep in constant touch with your supplier.

Basketball shoes with "P-F"—Posture Foundation—will help increase your team's staying power . . . give your squad the kind of foot protection that every athlete needs to play his best.

Coaches all agree that "an athlete is only as good as his feet." "P-F" does five important things for feet:

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"P-F"

means
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a Patented Feature found only in Basketball
Shoes made by

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HOOD RUBBER CO.

WHAT IS SIX-MAN?

(Continued from page 22)

be recovered and advanced by any player, provided it is not a violation of the rule which requires that a clear pass must occur before Team "A" (offense team) may carry the ball across the line of scrimmage, is treated the same as a backward pass.

Passes are more of a threat in 6-man because the rules permit a pass to be made from anywhere behind the line of scrimmage. The passer doesn't have to be five yards back. A back may plunge toward the hole between end and center, stop just short of the line of scrimmage, and throw a pass. This may be a two-handed basketball pass. This play is one of the thrillers of professional football and it is used just as effectively in 6-man.

Diagram 3

The quick pass is an important part of the offensive strategy in 6-man. A quick pass is necessary in order to prevent the defensive center from charging too viciously. If there is no such offensive threat, the center will charge in and cause a lot of trouble on running plays. The offensive center has a tremendous blocking assignment in hand-

ling the defensive center. The constant threat of the quick pass causes the defensive center to be cautious and not charge in on every play. The quick pass is thrown as quickly as possible. The quarterback should straighten up after receiving the ball from center and throw the pass immediately. The left end may cut across behind the defensive center.

Diagram 4

The 6-man rules make possible certain types of double forward passes that do not cross the line of scrimmage. This is not permitted under the collegiate 11-man rules. In 6-man there can be any number of forward passes that start and end behind the line of scrimmage; an example of the double forward pass follows:

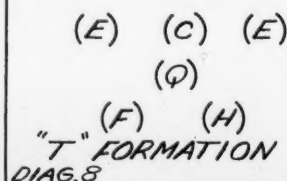
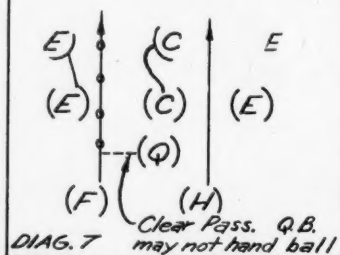
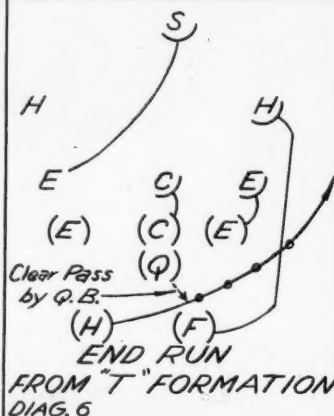
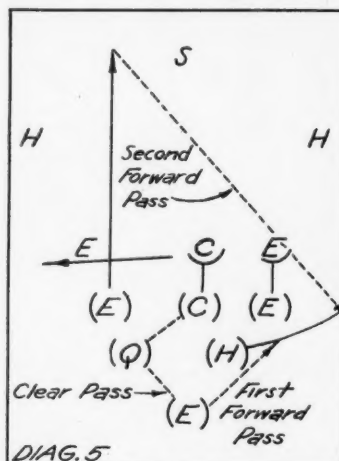
Diagram 5

The quarterback takes the center pass and relays it to the fullback. The fullback tosses a low forward pass of five or ten yards to the halfback, who has gone out laterally and is still a few yards behind the line of scrimmage. The halfback stops after he has caught the ball and throws a long diagonal forward pass to the left end. The left end hesitates on the line before starting in order to allow the defensive backs

to be drawn to the right by the first forward pass. The center checks the defensive center, then covers the pass in case it should be intercepted.

In spite of the liberal forward pass rules, the most essential part of the attack in 6-man is the running game. The end run is considered

(Continued on page 36)



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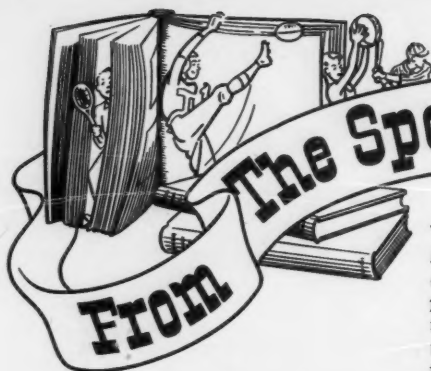
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EDITOR'S NOTE: Anyone having interesting pictures, clippings, or sports stories of a decade or more ago is invited to submit them for publication. All pictures will be carefully handled and promptly returned after use. This feature will be of great interest to many old-timers and will bring back fond memories of the days when they and the game were young.



GEORGIA TECH TEAM — 1914

FRONT ROW, left to right: Bob Lang, Talley Johnson, Hawley Cushman, Kid Clay, Jack Roundtree, K. J. Fielder, Captain Joe Hayes, Tommy Spence, Froggy Morrison, Canty Alexander (sitting on step), Pug Bryant, Paul Beard. **BACK ROW:** K. G. Malone, Manager, Jim Preas, Jim Senter, J. C. Patten, Edly McCord, Percy Sneed, A. W. Goree, Coach, John Heisman, D. N. Churchill, Asst. Manager Watson, W. A. Alexander, Asst. Coach, Hugh Mauck. Not in picture: J. Lucas, T. Montigue, W. G. Carpenter.

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SCOUT REPORT

(Continued from page 15)

football during the war. Bobby returned to take up where he left off, but Mercer's post-war plans do not include the granting of athletic scholarships. Hooks declares himself a "free agent" and the school that signs him will be adding strength to its staff. Bobby turned out championship teams at Valdosta High School and had Mercer on its way up when the war interrupted its program.

Mrs. John T. Riddell is carrying on the business of her late husband. G. M. Reiffenach, Red Rolfe, Bob Swisher and Gerald Morgan are playing strong supporting roles. The Riddell display room was a bee hive of activity, but the gracious Mrs. Riddell was never too busy for a cordial smile and a neighborly chat with visitors.

The Navy has awarded the Bronze Star posthumously to Lt. Comdr. Mercer McCall (Mack) Tharpe of Atlanta, one-time all-southern tackle and later line coach at Georgia Tech, who was killed when the aircraft carrier Bismark Sea was destroyed off Iwo Jima February 22, 1945.

Georgia Tech has added Robert Woodruff to its varsity football staff. Coach Woodruff was assistant line coach and scout for West Point last season.

Roy McArthur has returned from the service to take over his old job as B team coach and scout at Georgia Tech. He will also have varsity basketball.

SOUTHERN SCHOOLS

(Continued from page 7)

develop correct speech in our students. The school is very proud of the debate teams. The club program is under faculty supervision. Students gather once each week for various club activities.

The school cafeteria is one of the bright spots in our school. The high school P. T. A. has worked for many years to make it what it is.

The cafeteria is run by a supervisor who is very capable and who has a good background for this work. The students are served a well-balanced meal each day at a very small cost.

ATHLETICS AT SWEETWATER HIGH

(Continued from page 9)

We have had a very successful tournament each year. We try to make all of the teams feel welcome while they are with us.

Our plans for the future are to set up a well-rounded physical education program for twelve months instead of nine. We plan to be able to field better teams in football and basketball. We should have our coaching staff complete by the time school opens in August.

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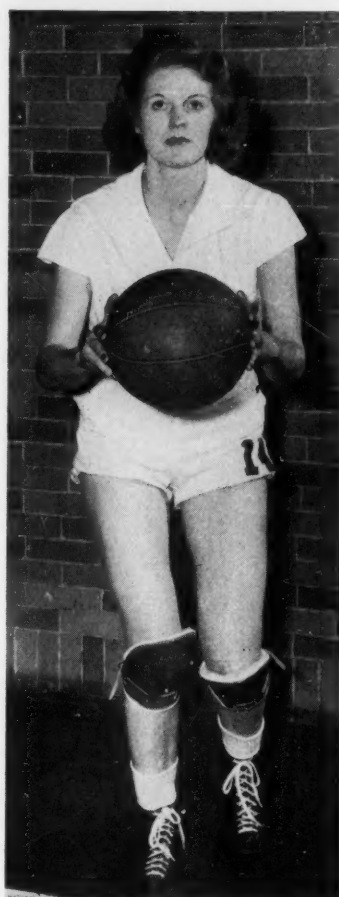
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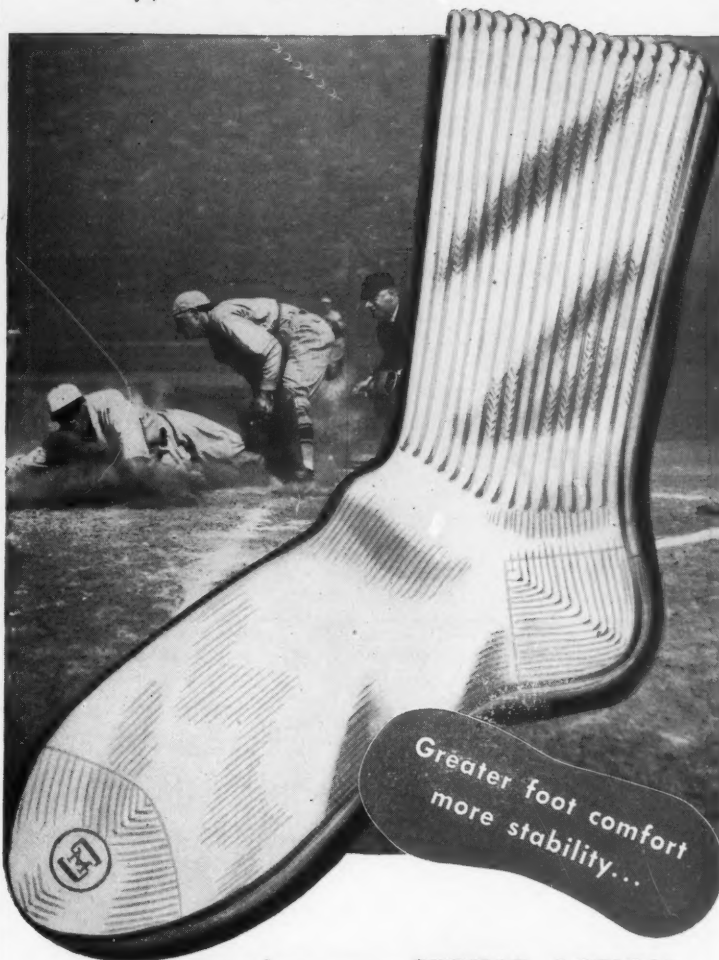


Aline Banks is the All-American forward on Cook's Goldblume National A. A. U. Championship basketball team. She has been named on the All-American team six times. In the 1944 and 1945 national tournaments she outscored the entire four teams which played against her in the tournament. She scored over 600 points last season against the leading teams of the country. Against the New York City Champs, she scored 33 points, against a total of 30 for the entire New York team. She is also a great defensive player, has poise and has a great competitive spirit.

Her home is Manchester, Tennessee. She began playing basketball in her own back yard on an outdoor court. She starred for the Buchanan High School team. She has been named Captain of the All-American squad for three years. Billy Hudson is coach of the Cook's Goldblumes.



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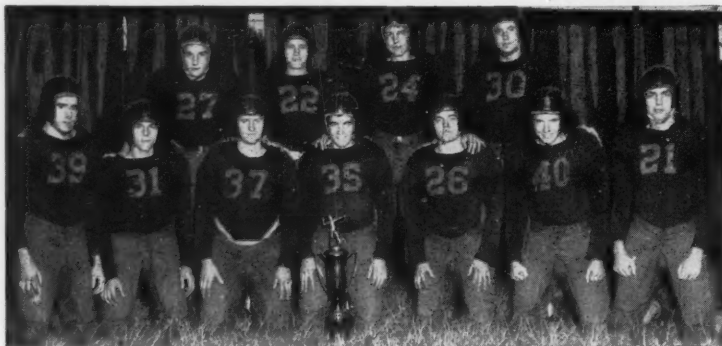
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THOMASVILLE (GEORGIA) HIGH SCHOOL FOOTBALL SQUAD,

1945. GEORGIA CLASS B CHAMPIONS. Coached by E. O. Garner.



Kneeling, left to right: Gus Watt, Henry Fielding, Carl Thomas, Norman Chastain, James Capps (alternate captain), Jimmy Callahan, Sam Mitchell (captain). Standing: Jimmy Mitchell, John Musselwhite, Buddy Defreitas, Billy Woodward.

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WHAT IS SIX-MAN?

(Continued from page 30)

the basic running play and is probably the strongest play in 6-man football.

Diagram 6

Line plunging is of very little importance in 6-man football. The nature of the game discourages line plunges, but under certain conditions a quick opening play will gain considerable yardage. Such a play is shown in Diagram 7.

Some of the offensive formations used in 6-man are shown in Diagrams 8, 9 and 10.

The offensive team may put the ball in play with four or five men on the line. (The rules require that there be at least three men on the offensive line of scrimmage.)

(Continued on page 38)

(C) (E) (E)
(Q) (H)
(F)

SINGLE WING
(Unbalanced Line)
DIAG. 9

(E) (C) (E)
(Q) (H)
(F)

PUNT FORMATION

DIAG. 10

(H) (F)
(Q) (C) (E)
(E) (C) (E)
5 yards 8 to 10 yards 5 yards
H C E
S

3-2-1 DEFENSE
AGAINST "T" FORMATION
DIAG. 11



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WHAT IS SIX-MAN?

(Continued from page 37)

The wider goal posts (25 feet wide) and the lower crossbar (9 feet high), compared to 18 feet 6 inches wide and 10 feet high (11-man goal posts), and the increased value of the field goal favor drop-kicks and place-kicks. The field goal in 6-man scores four points and a successful try-for-point through place or drop-kick scores 2 points. A successful try through a completed pass or by carrying the ball across the line counts 1 point.

There are not many goals from the field in 11-man because it takes no less than three field goals to overcome a seven point lead. Most 11-man teams would rather gamble on a touchdown than a futile field goal. But when two field goals may win the game 8 to 7, there is much more incentive to try the field goal.

The rules place no restrictions upon the position of the defensive players, except that they may not cross the line of scrimmage until the ball is snapped.

The most common defenses in 6-man football are the 3-2-1, the 4-2, the 3-3 and the 3-1-2. The 3-2-1 defense is the basic defense for 6-man football.

Six-man football is the ideal game for boys. There is no sound reason why a football team should have exactly eleven men to a side. Eleven-man teams complicate the coaching, the reserve strength and the cost of equipment. Eleven-man football is such a formidable under-

taking that a school hesitates to attempt it. A six-man team may be outfitted for a fraction of the cost of equipping an eleven-man team.

Six-man football makes it possible for a school to extend the football program to more boys.

Six-man football is a fast, rugged offensive game that is fun for the player.

Some of the reasons why boys are enthusiastic about six-man football follow:

1. Every player on the team may be a ball carrier.
 2. Every player on the team may receive forward passes.
 3. Every player on the team has the opportunity to score.
 4. Every player on the team may throw forward passes.
 5. There are no drudgery positions (guards and tackles).
 6. It is primarily an offensive game when compared with eleven-man. (Boys like to score.)
 7. The game demands less robust players.
 8. Smaller boys can take part in it—boys who would never have a chance playing on an eleven-man team.
 9. It is more fun to practice.
 10. Passing, catching, kicking and running with the ball are all fundamentals that players like to practice.
- As a fitness activity, 6-man football is tops. It is faster and more strenuous than the 11-man game. It requires a limited time to develop plays and formations. It is a body contact sport. It is safe. It is inexpensive. It is fun for the player. It is the real thing.

BASEBALL TRENDS

(Continued from page 18)

he dropped out of school or until his class has graduated.

Penalties for Violation

a. For Professional Baseball Official: Any contract which is made in violation of the above agreement will be declared null and void, and the offending club will be permanently prohibited from using such player. Also, any club which fails to establish that it did not know, and by exercising reasonable care and diligence, could not have known, that the player was connected with high school baseball and was still eligible therefor or that the negotiations interfered with the boy's eligibility, will be fined \$500.00. Any club official or employee conducting any such negotiations and who does not establish

that he did not know, and by exercising reasonable care and diligence could not have known of such interference with the player's eligibility, will be ineligible for one year.

b. For High School Official: Any school whose employee or official encourages or collaborates in such negotiations will be suspended from its state high school association and made ineligible to compete with other high schools or will be penalized in a similar manner in accordance with the state high school association policy relative to penalties.

Additional High School Federation Responsibility

The high schools, through their National Federation of State High School Athletic Associations, shall use their best efforts to promote a uniform set of eligibility rules as related to professional baseball activity. The National Federation will further assist through providing a summary of those parts of the state high school eligibility rules which apply to baseball activities, and they will make these summaries available for distribution by all Professional Baseball Clubs so that representatives of such clubs will be familiar with the limits under which negotiations may be made in any given state.

Agreement Period and Parties to the Agreement

This agreement shall be in effect for the years 1946 and 1947, and shall apply to those member state associations of the National Federation whose athletic officers become parties to the terms of the agreement will be made by the Commissioner of Professional Baseball acting in conjunction with the High School Federation Executive Officer.

In addition to this attempt to avoid some of the evils which have grown up with solicitation activities, the Joint Committee has also outlined an activity program which should be of benefit to the high schools. This program includes the use of a new baseball motion picture film, assistance in clinics for coaches, the publication of a new edition of the recodified baseball rules and the inclusion of a section dealing with play situations. The program also proposed some encouragement to those groups which are interested in sponsoring baseball activities during the summer months under school supervision or under combined supervision of the school and cooperating civic organizations.

ANOTHER SMASH HIT!

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CHICAGO, ILLINOIS



Every day it becomes increasingly evident that we are not making very rapid progress in reconversion matters. Athletic Equipment Manufacturers are feeling the effects of the industrial strife, and athletic equipment is not going to be plentiful in 1946.

TAKE CARE OF WHAT YOU HAVE!

Ivory System

RECONDITIONERS
OF ATHLETIC
EQUIPMENT

PEABODY, MASSACHUSETTS

